

2022-23 Keller Elementary School School Success Plan



School Mission/Vision

Mission Statement: Families, students and staff build a strong community that bridges academic gaps, provides rigorous curriculum, and fosters positive relationships to develop mindful students with an appreciation of self, others and the world for now and for the future. The Keller Community works together to develop students who are college, career, and community ready.

Vision Statement: We envision a learning community where all students are challenged academically, challenged to build positive relationships, and challenged to develop problem solving skills and strategies for social and emotional success so they become active and accomplished citizens in an ever changing and diverse world.

2020-21 School-wide Achievement Results [School Report Card Link](#)

2022-2023 Achievement Goals and Measures

Literacy	In grades 1-5, all students at or above grade level benchmark will maintain growth and 85% of students below benchmark will make 1.5 year's growth as demonstrated on independent reading running records. 85% of Kindergarten students will attain grade level benchmarks as measured by the Foundational Assessment by the end of the 2022-2023 school year.
Math	All students in K-5 will demonstrate growth from Number Corner Checkup 1 as measured with the number corner assessments. 90% of students approaching grade level standards will move into meeting by the end of the 2022-2023 school year as measured by the end of year Number Corner Assessment.
Engagement/Culture	<p>When we Welcome, Honor, and Connect with families,</p> <p>Student - We will see a 15% increase in the number of students who feel they are supported and respected in their school and classroom at the end of the 2022-23 school year as measured by the Keller End of Year Climate and Culture Survey.</p> <p>Family - 100% of Parents/Guardians/Families will engage in the learning process with their children by attending Parent/Teacher Conferences, communicating regularly with teachers, or attending Engagement Nights, and 5 parents will participate as members of the Family Engagement Committee.</p>

Professional Learning Focus

(Based on Needs Assessment)

Literacy: Provide literacy professional learning that can be differentiated and based upon teacher and student need/interest

- Set up to promote literacy coaching cycles.
- Opportunities to observe high quality practice around targeted areas

Math: Provide Math professional learning that can be differentiated and based

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	<p>upon student data and need</p> <ul style="list-style-type: none"> • Support all grades in utilizing workplace games effectively to differentiate and close gaps in learning • Supplement Bridges curriculum and goals with AVMR strategies and learning <p>Engagement: Social Emotional Learning along with a focus on Cultural and Linguistic Responsiveness and Equity.</p>
High Priority Strategies/Action Steps	
	<p>Literacy: Teachers will apply Literacy Learning and use their Collaborative Learning Teams (CLT) to identify and track students needing support. Plans for universal or tier 1 intervention will be developed and implemented. Students who do not make sufficient progress will be referred to a Learning Support Team (LST) for tier 2 interventions.</p>
	<p>Math: Using math assessment data combined with observational data, teachers will work in their CLT to develop tier 1 intervention strategies, monitor student progress and refer students to LST if necessary for tier 2 interventions.</p>
	<p>Engagement: Family Engagement will be fostered through intentional invitations by staff to be involved in planning of events, giving feedback on goals and progress towards goals. Keller Staff will help Students develop strong relationships and provide opportunities for students to feel like they are an important member of the class as well as being connected within the school community.</p>

*This public document represents a summary of the school success plan and continuous improvement process.
Please contact the school principal for additional information on the comprehensive plan.*